

Summary of the activities of December 2011 in Salavan TTC

Japan Overseas Cooperation Volunteer Ms.Asuka MOMIYAMA

1. What I did

A) Teaching Method of “World around us” and “Mathematics”

- Teaching Method of “Mathematics” for primary school 1st grade (12+2) with Mr. Senhuck BUHNMEA.
- Teaching Method of “Mathematics” for junior high school 1st grade (11+1)B with Mr. Bounneua INTHALATH
- Teaching Method of “World around us” for primary school 1st grade (11+2) with Ms. Khonsavanh INTHAPASIRD.
- Basic knowledge and Teaching Method of “World around us” for primary school 1st grade (11+2) with Ms. Letsamay MAITICHIT.

Students wrote teaching plan and trained to teach the lesson. I observed the practice lessons of students and I advised for students how to teach and how to use teaching materials.

<Teaching material for mathematics>

- ◆ A model of a solid
- ◆ A set square and a ruler
- ◆ A table of a length unit, an area unit, an weight unit

<Teaching material for world around us>

- ◆ A pinwheel
- ◆ A model of an electric circuit

B) Observation primary school and junior high school in Saravan

(With Mr.Vorlada KHOUTPHACHANH, Mr. Bounneua INTHALATH, Mr.Supun TEPPAVAGSAR and Ms.Suliphone SIVIXAY)

<On 20th December>

① Phonbok Primary school

There are 6 classes from class to 5th grade and a preparation class. The number of students is 211 and the number of teachers is 7. The school was built by Japanese funds.

In 4th grade class there are many pictures of fruit and vegetables drawn by seeds of flower. I feel it is very good. It is good thing they use things they have and possible to get.

Some students didn't have a notebooks and pencil. A teacher of 5th grade

had not come on time. It is a problem. The teacher of preparation class was holding her child in her arms when she was teaching students. It is no rare matter in Lao. I think it is hard for teacher and student, but not so bad.

② Saravan Junior high school

There are 35 classes, every grade from 1st to 7th have each 5 class. The number of students is 1658 and the number of teachers is 73. They have large ground and many buildings. They have a library supported by Room to Read. But it looks like to use only borrowing textbooks. They have 3 laboratories but can't use all of them. They build a new building for IT and laboratory. I hope they make good use of them.

A lot of teachers don't use teaching materials, picture, figures and graphs. Teachers only read the textbook and students copied the textbook to notebook. I think that teacher must think that what is important thing in the topics and must summarize the detail of the lesson on the board. Teacher of language Fran used picture she draw. It is good for students.

③ Phonkeo Primary school

There are 14 classes, every grade from 1st to 5th have each 2 classes and one preparation class. The number of students is about 180 and the number of teachers is 17. The school was built by Japanese funds. Classrooms are very clean and they have good desks and chairs. Teachers use pictures when teach mathematics and world around us. I think it is good thing. But some students didn't have a notebooks and pencil and didn't study. Teachers didn't say have to study. I wonder why teacher have no attention the students that do not study.

<On 21st December>

④ Vatkarn Primary school

There are 6 classes from 1st grade to 5th grade and a preparation class. The number of students is 81, and the number of teachers is 6. One of them is English teacher. In the library there is big elephant that students made by the box of toothpaste. I feel it is so great.

2nd grade studied world around us and draw some pictures of fruits and vegetables. Teacher brought actual object and explain about them. I think it is so good way to teach. But the classrooms are dusky, teachers don't care it. And most of students don't know rules of studying. I think teachers didn't lead it. It is a big problem.

⑤ Nakokpoo Primary school

There are 4 classes, 1st grade, 2nd and 3rd grade (compound), 4th grade and 5th grade. The number of students is 76, and the number of teachers is 5. One of the teachers is English teacher. The school was built by Japanese

funds. 2nd and 3rd grade students study together. When teacher teach 2nd grade, 3rd grade students are reading textbook, look up answer or copy the textbook to notebook. Some students didn't have a notebooks and pencil. Students have a lot of time they do not anything. It is problem. Teacher of 1st grade teach students careful.

⑥ Mardon Primary school

There are 6 classes from 1st grade to 5th grade and a preparation class. The number of students is 106 and the number of teachers is 6. In the classroom there are a lot of posters and pictures. Students look like to like drawing picture, singing a song and dancing. Student teachers of Saravan TTC come to teach, so I can't see a state of as usual. Student teacher taught music and dance, language Lao.

<On 22nd December>

⑦ Ohonkeo Junior high school

There are 18 classes, 1st grade are 4 classes, 2nd grade are 3 classes, 3rd grade are 3 classes, 4th grade are 2 classes, 5th grade are 3classes, 6th grade are 2classes and 7th grade is only 1 class. The number of students is about 900 and the number of teachers is about 40. They have a library supported by Room to Read, but it is used only to borrow textbooks. Students don't have textbook, so they come there before every lesson. A lot of teachers don't use teaching materials, picture, figures and graphs.

In one class teacher of ICT didn't come, so Mr. suphan taught ICT. He is very good teacher and he explain very well. One class made a lot of beautiful hats for celebrate a new year. They use papers of poster about mathematics and science, it is necessary to use for primary school. I was disappointing about that. I think that educational administration of province Saravan should distribute the posters for primary school not use for the party.

⑧ Racksone primary school

There are 12 classes, every grade from 1st to 5th have each 2 classes. The number of students is 331 and the number of teachers is 13. Student teachers of Saravan TTC come to teach and teachers go to meeting. So I can't see a state of as usual. Student teachers of 3rd grade taught world around us. He was drawing some pictures of animal very well. It is good thing. At 5th class the shoes of students neatly side by side. I feel every teacher must teach it and must be done it.

In Lao when students study mathematics and world around us, at first students make a group, the next teachers give some question and then student write answer on a paper and blackboard. Teachers have only the one way. It is not

good for students. Only clever student thinking, other students do not anything. It is good way that every student thinks about topics and takes part in the lesson. Teacher must have resources of a lot of teaching method.

C) Others

- I took part in activity of AIDS on 1st December.
- I took part in outside activity of teaching and learning English on 12th December.
- Ms. Sachiko YAMANE who is Volunteer Coordinator of JICA visited Saravan TTC on 14th December. Director talked about some problem of Saravan TTC and I talked about my activity and some problem I had. Ms. Suliphone presented my activity from August to November. And Ms. Sachiko Yamane observed Natural Science office and laboratory. I talked about the problem of the laboratory and asked to help purchase the material of experimentation.
- I made a schedule of a long-range plan with teachers.
- I helped making material for “Technology for primary school” for Ms. Suliphone SIVIXAY. I folded folding paper and made a lot of kind of things.
- I displayed teaching materials on the shelf in Science Office.
- I took part in a game of Volley ball in Saravan TTC.

2. Impression

1) Good thing

- ① I displayed teaching materials on the shelf in Science Office. I glad that some teachers ask some question, look them and use them.
- ② I could go to observe many primary schools and junior high schools.

2) Problem

- ① I went to educational administration of district Saravan for getting a permit of observation to primary schools and junior high schools. We had a talk about the date and time of observation and we decided the date is from 19th to 21st on December. But I couldn't go on 19th December, because the documents for observation was late for work the date. Teachers of the school that we ought to visit on 19th December waited for us. I was disappointing about that.
- ② A laboratory of Saravan TTC was getting clean, but there is not necessary material of experimentation. I wrote and handed the list of necessary material of experimentation for Ms. Suliphone on November. I don't know why the material couldn't get. Saravan TTC must get necessary material of experimentation for teaching students. For example, microscopes, wire triangles, test tubes, test-tubes, rubber stoppers, rubber tubes and glass rods.

3) Solution

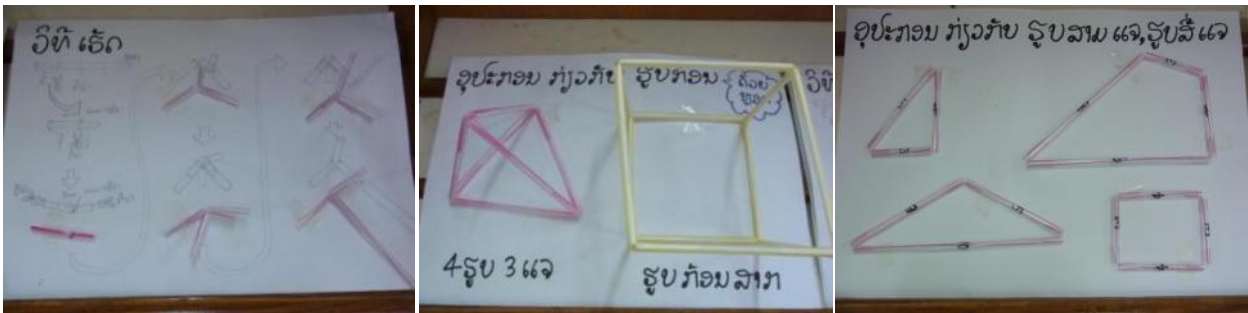
- ① I don't know the system of documents in Laos. So there's nothing I can do.
- ② I told Ms.Suliphone and Mr. Supan that if Saravan TTC has no money to buy the material of experimentation, JICA can help it. But the money is not so much and I don't know where we can buy the material. So I ask them to fine a shop sell them.

3. What I want do

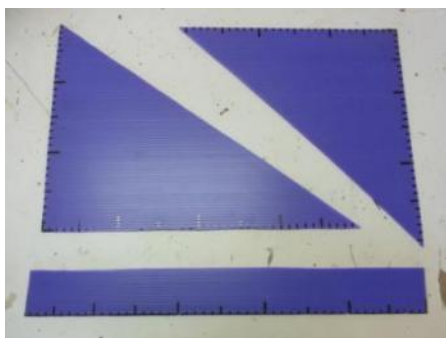
- I want to do activities according to plan.
- I want to plan for training student on January.
- I want to make the material for teaching mathematics and science.
- I want to get a lot of poster from educational administration of province Saravan.

【Photo】 Activities of JOCV in December 2011

Making teaching material



model of a solid made by straw



A set square and a ruler

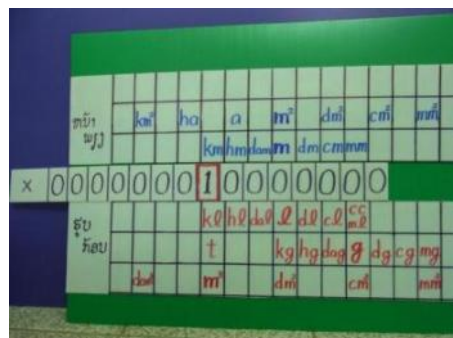
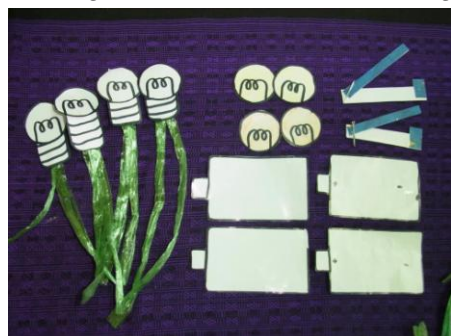


table of a length unit, an area unit, a weight unit



A pinwheel made by paper



model of an electric circuit

Observation Primary school and Junior high school in Salavan
<On 20th December>

1) Phonbok Primary school



2) Saravan Junior high school



3) Phonkeo Primary school



ສະຖິຕິຈຳນວນຄູສອນ - ນັກຮຽນສັກຊຽນ 011-012										
ລ.ດຳ	ຊື່ສອນ	ຊື່ສັກຊຽນ	ຄູສອນ	ລູກຊື່	ລູກສັກຊຽນ	ຜູ້ສອນ	ຜູ້ສັກຊຽນ	ລູກຊື່	ລູກສັກຊຽນ	ລູກສັກຊຽນ
1	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
2	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
3	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
4	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
5	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
6	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
7	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
8	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
9	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
10	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
11	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
12	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
13	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
14	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
15	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
16	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
17	ສິມສິມ	ສິມສິມ	ສິມສິມ	5	3	3	3	3	3	3
405206 ລູກສັກຊຽນ										



<On 21st December>

4) Vatkarn Primary school

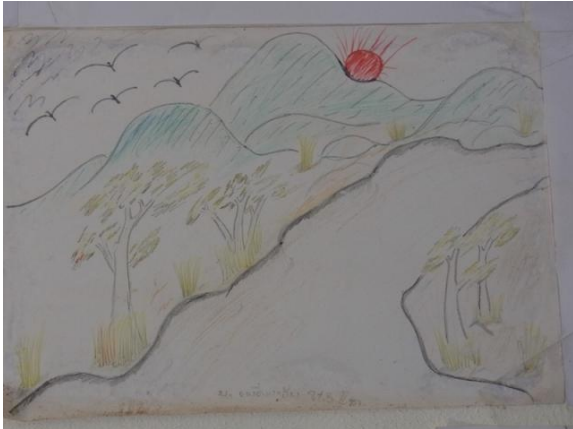




5) Nakokpoo Primary school



6) Mardon Primary school



<On 22nd December>

7) Ohonkeo Junior high school





8) Racksone primary school

ຕາຕະລາງກຳນົດເວລາ

ຕອນເຊົ້າ		ຕອນແລງ	
7:30 - 9:5	9:55 - 11:55	1:30 - 2:35	2:55 - 4:00
ຊົ່ວໂມງ 1-2	ຊົ່ວໂມງ 3-4	ຊົ່ວໂມງ 5	ຊົ່ວໂມງ 6
ພັດທະນາສາສະໜາ	ພັດທະນາສາສະໜາ	ພັດທະນາສາສະໜາ	ພັດທະນາສາສະໜາ

ໝາຍເຫດ: ໃຫ້ຕິດຕາມປະຕິບັດຕາມຕາຕະລາງນີ້.

ສາມາດເປັນຕົວຢ່າງຂອງເວລາການຮຽນ-ການສອນທີ່ອີງໃສ່ເງື່ອນໄຂຕົວຈິງ

ລ.ດ	ວິຊາ	ປີ	ວັນ	ເມັດ	ນາທີ	ໂມງ	ນາທີ	ໂມງ	ນາທີ
1	ພາສາລາວ	12	10	10	5	5	45	1:50	7:00
2	ພາສາອັດຕະລາປັນຍາ	35	4	5	4	4	20	1:10	7:20
3	ພາສາອັດຕະລາປັນຍາ	2	2	2	3	3	10	3:00	7:40
4	ສິລາປາກ	2	2	2	2	2	10	3:50	8:00
5	ອັດຕະລາປັນຍາ	1	2	2	2	2	9	2:50	8:10
6	ພາສາອັດຕະລາປັນຍາ	2	2	2	2	2	10	3:00	8:20
7	ໂມງ (1)	2:2	2:2	2:2	2:2	2:2	11	4:10	8:30
8	ສາມາດຮຽນສາມາດສອນ	226	742	759	759	759			
9	ສາມາດຮຽນສາມາດສອນ	6	6	6	6	6	30	9:00	
	ສາມາດຮຽນສາມາດສອນ	2:8	2:8	2:8	2:8	2:8	14:5	4:19	

4 ຊົ່ວໂມງ ຮຽນ = 50 ນາທີ ກວ່າໃນໜຶ່ງຊົ່ວໂມງສຳລັບສາມາດຮຽນສາມາດສອນ 33 ອາທິດ ເວັດສະມັນ 35 ວັນ

ສັດຕາກຳນົດເວລາການຈັດກຸ່ມຮຽນ-ການສອນຂອງວິຊາຕ່າງໆ ທີ່ອີງໃສ່ເງື່ອນໄຂຕົວຈິງ

ລ.ດ	ວິຊາ	ເວລາຮຽນຕໍ່ຄັ້ງ	ເວລາຮຽນຕໍ່ອາທິດ
1	ວິຊາພາສາລາວ		4.2 %
2	ວິຊາ ອັດຕະລາປັນຍາ		21 %
3	ວິຊາພາສາອັດຕະລາປັນຍາ		10 %
4	ວິຊາພາສາອັດຕະລາປັນຍາ		9 %
5	ວິຊາ ອັດຕະລາປັນຍາ		8 %
6	ວິຊາ ສາມາດຮຽນສາມາດສອນ		4.5 %
7	ວິຊາ ອັດຕະລາປັນຍາ		4.5 %
8	ວິຊາ ອັດຕະລາປັນຍາ		1 %
	ລວມ		100 %

